

Class: IV

Subject: English Grammar

Topic: Sentences – Subject and Predicate

Dear Children

This week we are going to learn about SUBJECT and PREDICATE.

Please watch the following videos at least twice to understand the concepts

<https://youtu.be/u7GRLFb-sI4>

<https://youtu.be/9Kr7Xt5K2Pw>

Do the worksheets in the Grammar book only after watching the videos.

ALL THE BEST!

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ENGLISH GRAMMAR CLASS 4

CHAPTER – I

SENTENCES

INSTRUCTIONS:

1. Read the chapter aloud with your ward.
2. Recall that a sentence is a group of words that makes complete sense.
3. Then guide your ward to do each exercise from A to M given in the chapter.
4. Take help from the answer key provided in this assignment.

KEY CONCEPTS:

1. A sentence is a group of words that makes complete sense.
2. A sentence always begins with a capital letter and contains a verb.
3. It may end with a full stop/question mark/exclamation mark.
4. A sentence has two parts (The Subject and the Predicate):
 - a. Subject is the part that names a person, thing, animal or place.
 - b. Predicate tells us something about the subject.
5. A question always begins with a capital letter and ends with a question mark.
6. We use capital letters to begin writing the following:
 - a. A person's name
 - b. Days of the week
 - c. Months of the year
 - d. Special days/festivals
 - e. I (When we refer to ourself) is always written with a capital letter.

ANSWER KEY

Ex A- page 5

- | | |
|------|------|
| 1. B | 5. C |
| 2. D | 6. H |
| 3. A | 7. E |
| 4. F | 8. G |

Ex B – page 6

1. Answer given
2. Shradha has never seen an ostrich.
3. I have already watched this film.
4. We played in the park all afternoon.

5. Tina saw a fairy in the garden.
6. It might rain in the evening today.
7. Kartika gave me this dress.
8. Mani is reading this book for the third time.

Ex C – page 6

1. Shed
2. Kennel
3. Aquarium
4. Hutch
5. Stable

Ex D – page 7

1. Predicate
2. Subject
3. Predicate
4. Subject
5. Predicate

Ex E – page 7

1. answer given

2. Subject-Ruskin Bond

Predicate-is my favourite author.

3. Subject-My cousin and I

Predicate-read this book during the summer holidays.

4. Subject-The tiger

Predicate-belongs to the cat family.

5. Subject-A lion

Predicate-came out of its den.

Ex F – page 7

1. ans given

2. 2/1/3

3. 2/1/3

4. 2/3/1

5.1/3/2

Ex G-page 8

1. Ans given
2. Shoma's family
3. Our school team
4. rang at 6 a.m.
5. gave Kabir an injection
6. is an author
7. Shina

Ex H-page 8

- | | | |
|---|---|---|
| 3 | 6 | 4 |
| 2 | 1 | 5 |

Ex I- page 9

- 6
- 1
- 2
- 5
- 3
- 4

Ex J-page 9

1. How old are you?
2. In which city do you live?
3. Where is your school?
4. What do you do on Sundays?
5. Which is your favourite colour?
6. Shall we go for a picnic tomorrow?

Ex K-page 10

2. Where
3. Who

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4.What

5.Do

6.Will

Ex L-page 10

2. What is the baby of a horse called?
3. Which is the largest continent in the world?
4. How many years ago did dinosaurs live?
5. When does India celebrate Independence Day?
6. How did Archita sing?
7. Who is the author of the Harry Potter books?

EX M-page 11

2. I have a lot of work to finish.

Can you help me finish it?

3. Do you think it will rain today?

No, there are no dark clouds.

4. Where does Nico live?

Please ask Leena.

5. My bag is very old Mummy.

May I have a new one?

ACTIVITY

MIX AND MATCH GAME (SUBJECT AND PREDICATE)

Go on YOU TUBE and type:

https://www.youtube.com/watch?v=O_KsE1fq040

EVS ASSIGNMENT 3

- Learn question answers of the lesson “ Where Does Our Food Come From”
- Practice objective type question answers from the lesson.
- **Read the lesson “Our Sense Organs”**
- **Go through the following content**

OUR SENSE ORGANS

We are able to experience the beautiful world around us with the help of our 5 senses

- SIGHT
- HEARING
- TASTE
- SMELL
- TOUCH

We have organs connected with these senses called our SENSE ORGANS. They take information from our surroundings and send it to the brain, according to which our body reacts. Our sense organs are-

- EYES
- EARS
- TONGUE
- NOSE
- SKIN

EYES

- **Eyes are the sense organs of sight**
- **We can express our emotions like anger and sadness (crying) or love and happiness through our eyes.**

CARE OR OUR EYES

- **Wash them twice or thrice a day with clean water.**
- **Wear sunglasses in the sunlight**

- Do not watch too much television or spend too much time on the computer.
- Ensure sufficient light in the room where you read
- Take vitamin A in a good quantity in your diet

EARS

- Help us to hear various sounds like sound of music,,other people's talk etc
- They also alert us to dangerous sounds

CARE OF OUR EARS

- Ears should be cleaned regularly and properly only with a cotton swab or an ear bud
- While swimming ears must be covered properly to prevent infection
- While listening to music or any other audio,lower the volume

NOSE

- Nose helps us to smell good and bad odour
- Our nose has two holes called nostrils. We inhale oxygen and exhale carbon di oxide through our nostrils
- We sense if something gets struck in our nostrils.

CARE OF OUR NOSE

- Keep your nose clean and blow it everyday
- Use a clean handkerchief to clean it
- Make breathing exercises a part of your daily routine.
- Do not put any object in your nose
- Visit an ENT specialist in case of a nose related problem

TONGUE

- Our tongue helps us to taste,chew,swallow,talk and also sing.
- The taste buds on the tongue sense sweet,salty,sour and bitter tastes.They also help us to feel the hot and cold things we eat.

CARE OF OUR TONGUE

- Clean your tongue after every every meal.
- Rinsing your mouth everyday after all the the meals should be a part of your routine.
- Do not eat very spicy or hot food as it can harm your tongue

SKIN

- Skin is the largest sense organ in our body
- It covers and protects the internal parts of our body and also holds them together.
- It allows a sense of touch because of the nerve endings present in it
- It also maintains our body temperature by sweating

CARE OF OUR SKIN

- Have a balanced diet and drink atleast 8-10 glasses of water everyday.
- Take bath daily using a good soap
- Use skin products carefully according to your skin type
- Refer to a dermatologist in case of any skin problem

ACTIVITY: Play a game with your family members based on our senses . Share your experience about it in an A4 size sheet.

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SESSION 2020-2021

MATHS ASSIGNMENTS (5 to 8)

CLASS-4

CHAPTER-2 NUMERATION

TOPICS COVERED-PLACE,PLACE VALUE,EXPANDED FORM,NUMERAL IN STANDARD FORM, COMPARING NUMBERS , ASCENDING AND DESCENDING ORDER,SUCCESSOR AND PREDECESSOR, BUILDING NUMBERS

1.CONCEPT-PLACE AND PLACE VALUE

Example- numeral – 4,35,896

DIGIT	PLACE	PLACE VALUE
6	Ones	6 Ones or 6
9	Tens	9 tens or 90
8	Hundreds	8 hundreds or 800
5	Thousands	5 thousands or 5,000
3	ten thousands	3 ten thousands or 30,000
4	lakhs	4 lakhs or 4,00,000

Place value of a digit is the product of the digit and value of the place.

ASSIGNMENT 5 –Date(27.3.20)

Do Ex.2C Q1,2- all parts in Maths Fair notebook , Do Q3,4 and 5 in the Textbook .

2. CONCEPT-STANDARD FORM AND EXPANDED FORM

Example-

STANDARD FORM	EXPANDED FORM
45,987	40,000+5,000+900+80+7
69,098	60,000+9,000+90+8
1,23,076	1,00,000+20,000+3,000+70+6
4,07,231	4,00,000+7,000+200+30+1

ASSIGNMENT 6- Date(28.3.20)

Do Ex.2D-Q2 all parts in the Maths Fair Notebook and Q1 in the textbook.

3. CONCEPT-COMPARING AND ORDERING NUMBERS

Example-

1. a. $2,34,677 > 35,666$ (Compare total number of digits ,here 6-digit no. is greater than 5-digit no.)

b. $6,56,321 < 7,00,000$ (When the number of digits are same , compare place wise ,here at lakhs place 7 lakh is greater than 6 lakh)

c. $23,455 = 23,455$ (They are equal)

2. a. Ascending order (smallest to greatest)

23,556 7,89,999 9,98,677 12,566

Ans- 12,566 23,556 7,89,999 9,98,677

b. Descending order (greatest to smallest)

56,878 3,78,454 61,899 4,67,988

Ans- 4,67,988 3,78,454 61,899 56,878

ASSIGNMENT 7 –Date-(31.3.20)

Do Ex.2E-Q 5,6 in Maths Fair Notebook and Q 1,2,3,4,7 and 8 in the Textbook.

4.CONCEPT- BUILDING NUMBERS

RULE –1

To write the smallest no. using the given digits ,arrange the given digits in ascending order

RULE-2

To write greatest no. using the given digits,arrange the given digits in descending order .

RULE-3

While building numbers,zero can never be placed on the extreme left position.

ASSIGNMENT 8 – Date (1.4.20)

Do page 22 – Classwork question in the textbook.

Hindi Assignment – 2

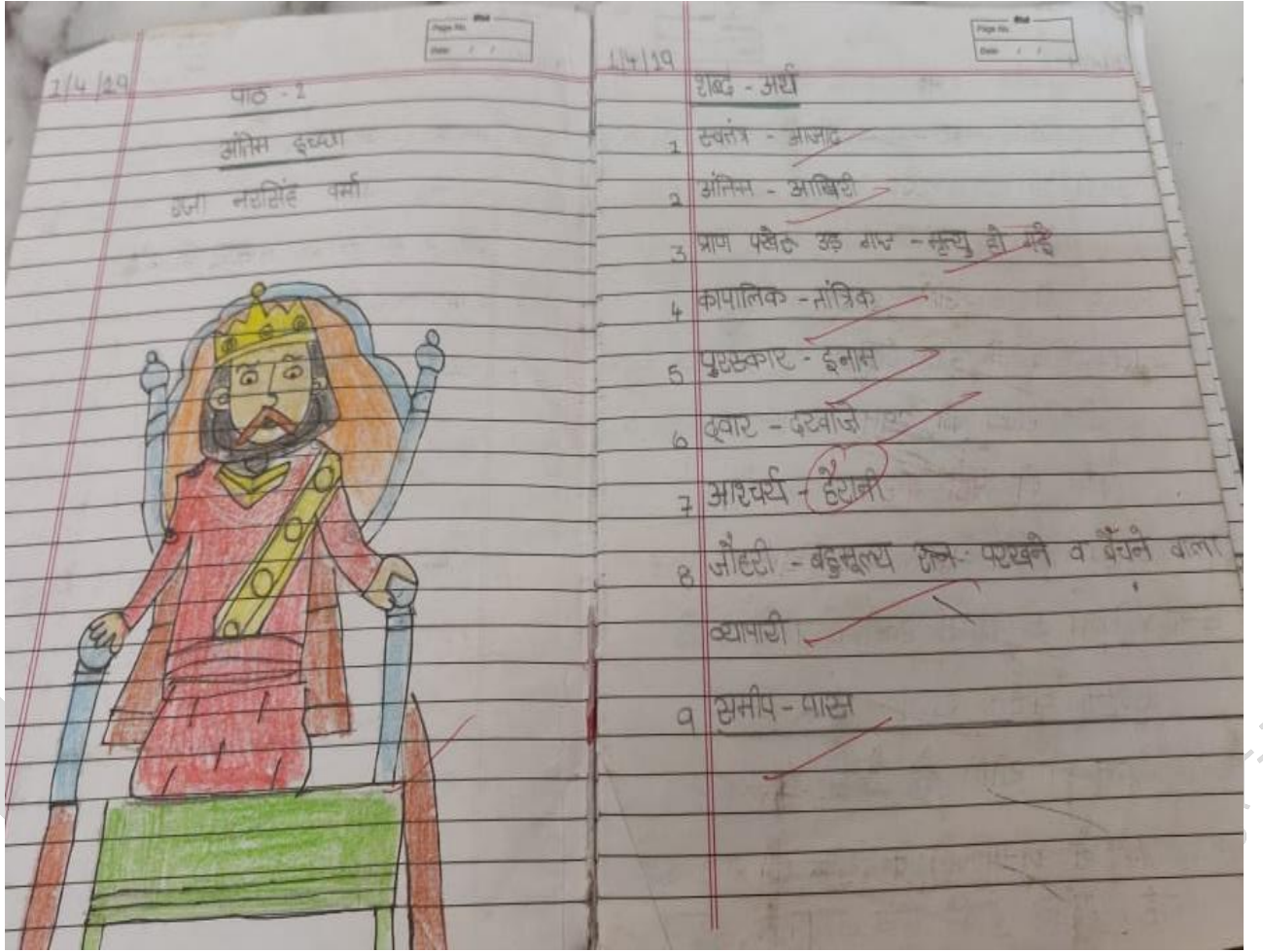
Class IV

Instructions:-

- Make a new Notebook for Hindi.
- Leave first 2 pages.
- On next page write name of the lesson.
- Draw a line after every question.
- Kindly do your work neatly.
- Kindly make your ward to do this work in the notebook and make them learn the work.
- Write the date on each assignment(Current Date → Date on which the ward has started working upon the assignment)

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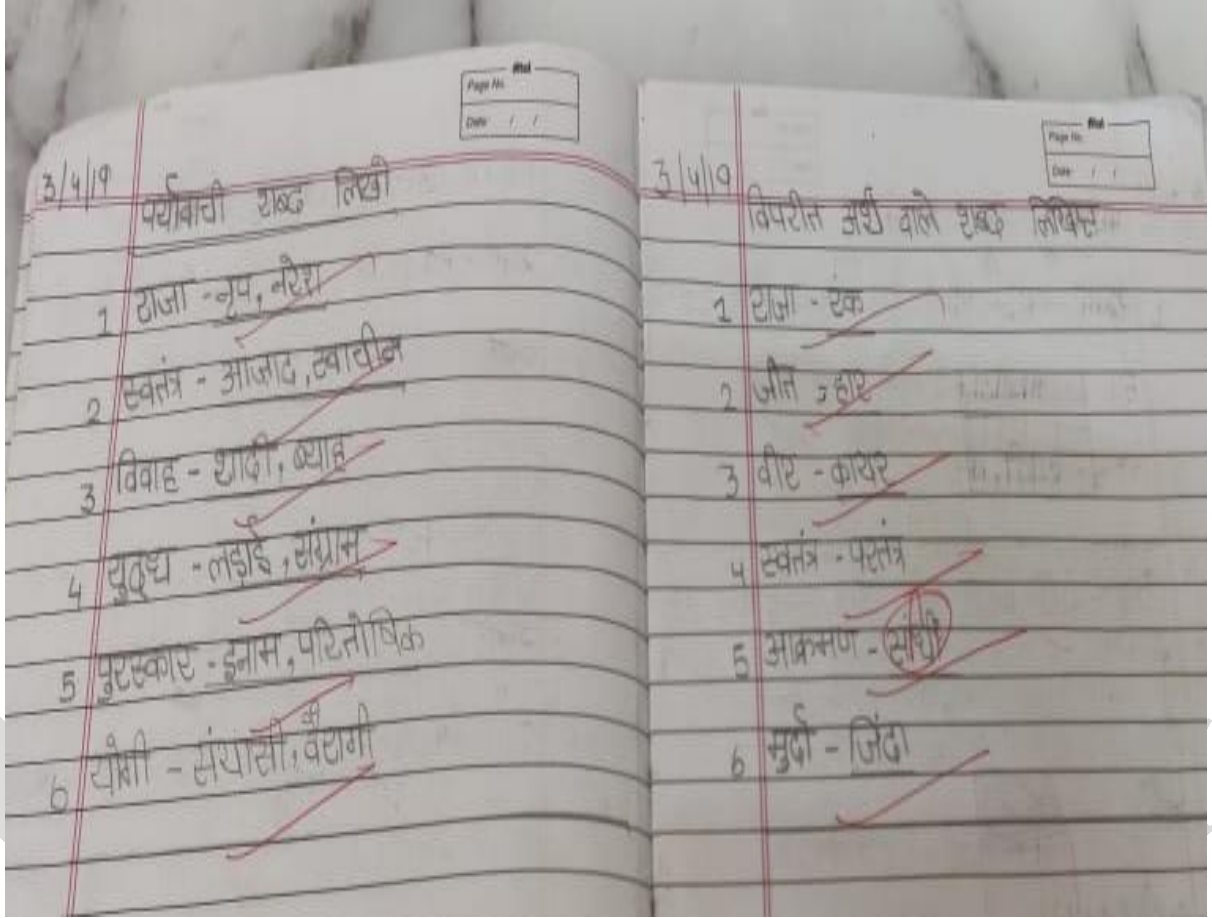
Note:- If you do not understand or can not read this work, refer to Page No. 14 of Hindi Text Book – Madhuram



Kindly note the correct readings of these words:-

हैरानी

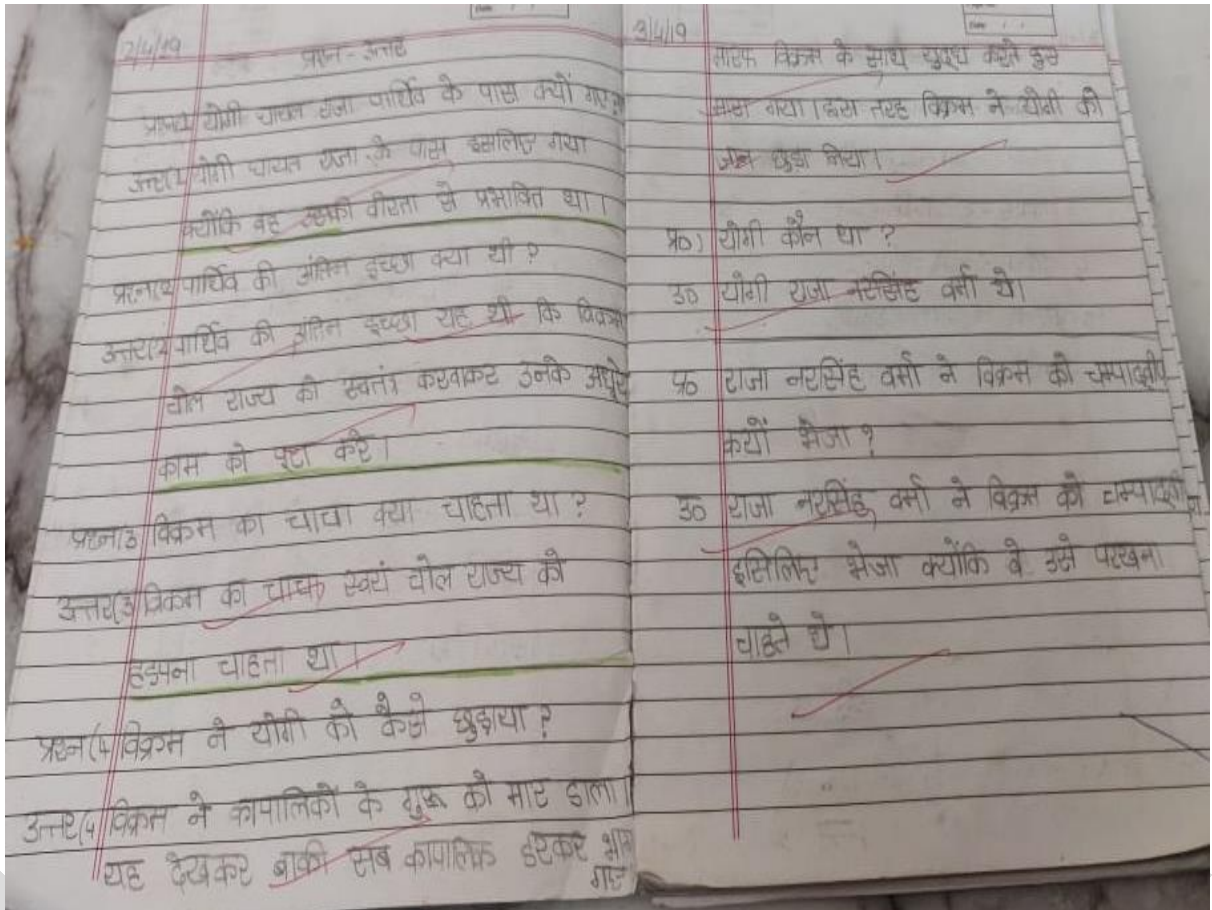
Note:- If you do not understand or cannot read this work, refer to Page No. 16 of Hindi Text Book - Madhuram



Kindly note the correct readings of these words:-

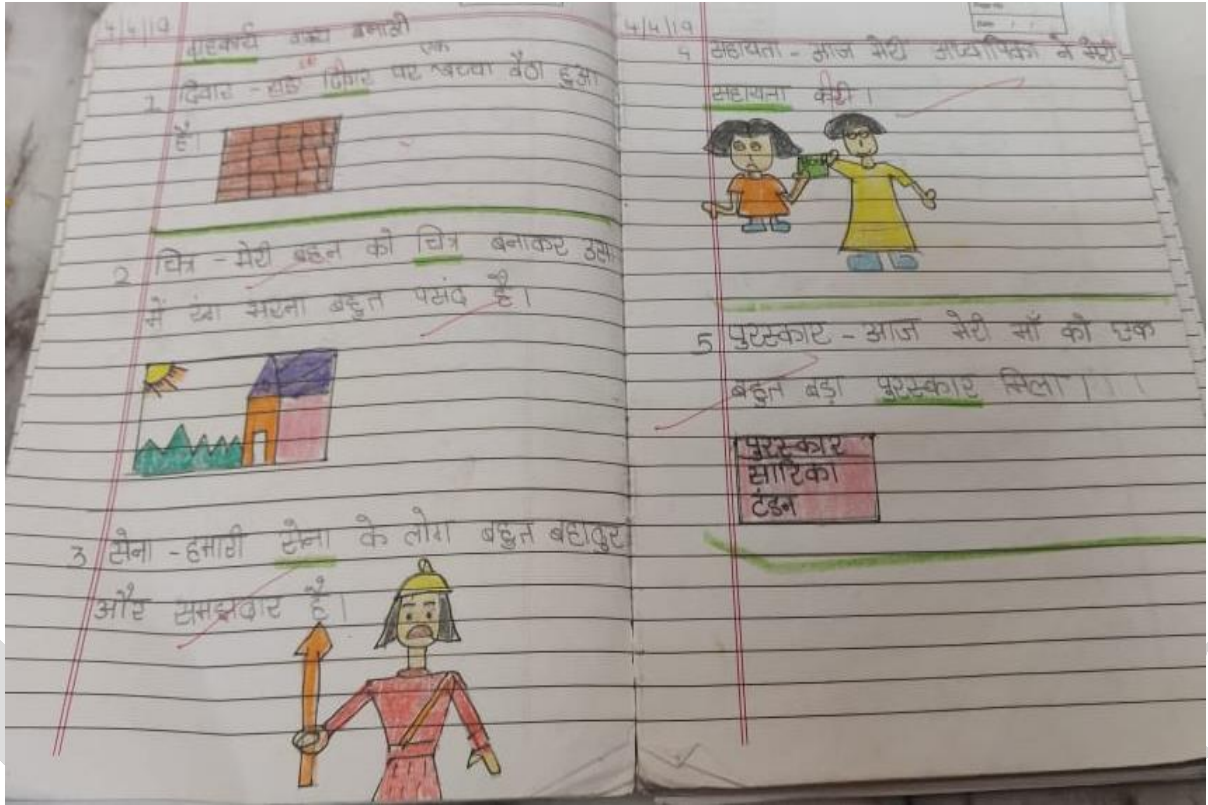
पर्यायवाची

संधि



Kindly note the correct readings of these words:-

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इसलिए



Note: - Do not copy these sentences. Make your own original sentences.

EVS ASSIGNMENT 2 CLASS 4

Dear students in continuation of the lesson “Where Does Our Food Come From” complete the following question answers in the evs notebook .You can write the date and continue after Q4.

Q5) What climatic conditions are required for the growth of wheat and rice?

Ans 5)1. Wheat grows well in cool and moist climate.

2. Rice grows well in hot and wet climates in standing puddles of water.

Q6) How are crops protected from pests and insects?

Ans 6) Crops are protected from pests and insects by using insecticides and pesticides.Weeds are also removed.

Q7) How are food items grown by the farmers in the fields made to reach mandi (wholesale market)?

Ans 7) 1.The food items that are perishable are sent immediately to the mandi (wholesale market) in trucks or bullock carts.

2. The non – perishable food items like cereals and pulses are sent to different parts of the country by trucks or trains.

Q8) Fill in the blanks –

- a. _____ is the third most important cereal crop in the world.
- b. _____ are dried seeds of plants and are very rich in proteins.
- c. Eating a _____ diet keeps us healthy and strong.
- d. Our food consists of a good amount of _____ and _____ .
- e. Maize is used for making _____ and _____.
- f. _____ is used for making beverages.
- g. The farmer adds _____ and _____ to the soil to make it rich in nutrients.
- h. We buy food from the _____ .

EVS ASSIGNMENT 2 CLASS 4

- i. We must eat _____ food and avoid _____ food to remain strong and healthy.
- j. Spices like _____ and _____ have medicinal properties.
- k. (STUDENTS WILL READ THE LESSON AND ANSWER THE FILL UPS GIVEN)

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SESSION:2020-21

MATHS ASSIGNMENTS-2 to 4

CLASS-IV CHAPTER-2 NUMERATION

Concepts covered-

- Place Value Chart up to 6 digit numbers

Period	Lakhs	Thousands		Ones		
Place	Lakhs	Ten Thousands	Thousands	Hundreds	Tens	Ones
Numeral	1	0	0	0	0	0

- $9+1 = 10$
 $99+1 = 100$
 $999+1 = 1,000$
 $9,999+1 = 10,000$
 $99,999+1 = 1,00,000$
- Numeral (number in figures) and Number Name (number in words)
Examples-
5-digit numbers-
a) 23,455 - Twenty three thousand four hundred fifty five
b) 40,666- Forty thousand six hundred sixty six

6-digit numbers-
a) 6,72,456- Six lakh seventy two thousand four hundred fifty six
b) 4,34,002-Four lakh thirty four thousand two
- Use of commas while writing numerals is compulsory. It separates different periods i.e. ones, thousands and lakhs.

INSTRUCTIONS-

- Read page number 11 to 15.
- Do the assignment given below in your Maths Fair Notebook and Textbook as per instructed.
- Leave the first page for pasting Index .
- Always mention the Chapter Name , Exercise number ,Question number and Part number before starting the answers. Write the questions completely.
- Mention the date of the assignment on the top of the page.(in notebook as well as textbook)
- Draw finishing lines after the answers using scale and pencil.
- Do the works neatly and in a good handwriting.
- Parents are requested to take oral practice of numerals and number names to strengthen the concepts.

ASSIGNMENT-2 (DATE-24/3/2020)-

- Do Exercise 2A – Q2,4,5,6and 7 in your Fair Notebook. Do Q1,3and 8 in the Textbook itself.

ASSIGNMENT-3 (DATE-25/3/2020)-

- Do Exercise 2B- Q 2,3 and 4 in your Fair Notebook. Do Q 1 in the Textbook itself.

ACTIVITY (DATE-26/3/2020)-

- Do Number Card Tricks given on page number 10 in your textbook.

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SUBJECT : EVS

CLASS: 4

LESSON NAME: Where Does Our Food Come From?

INTRODUCTION-

We need food to stay fit, healthy and alive. Eating a Balanced Diet ,that is a diet full of nutrients in proper quantity , keeps us healthy and strong. Most of the food we eat comes from plants .

FOOD WE EAT-

- **Fruits and Vegetables (apple, mango ,banana, onion ,brinjal, potato etc)**
- **Cereals (wheat ,rice, maize, barley)**
- **Pulses (arhar, urad, gram etc)**
- **Oil seeds (mustard, groundnut, coconut, peanut)**
- **Spices ((red chilly , garam masala , black pepper etc)**

KEY POINTS-

- **Fruits and vegetables are called protective food because they are full of vitamins and minerals. They protect us from falling sick and keep our eyes, hair and skin healthy.**
- **The skin of fruits and vegetables contain a lot of fibre.**
- **Wheat is the staple food of the people of India. Rice is the staple food of most people in the world.**
- **Wheat grows well in cool and moist climate.**
- **Rice grows well in hot and wet climate in standing puddles of water**
- **Maize is the third most important cereal crop in the world. It is used to make cornflakes and popcorn.**
- **Pulses are a rich source of proteins. India is one of the largest producer of pulses in the world.**
- **Indian spices are famous all over the world. Spices like GARLIC and TURMERIC are used for medicinal purposes also.**
- **Kerala and Karnataka are chief producers of spices.**

JOURNEY OF FOOD

- 1.The fields are ploughed**
- 2.Manure and Fertilizers are added to the soil to make it rich in nutrients**
- 3. Seeds are sown and the fields are watered**
- 4. Irrigation of fields at regular intervals**
- 5. Spraying of insecticides and pesticides.Weeds are also removed**
- 6. Harvesting of crops**
- 7. Storing of food after packing it**
- 8.Foods are sent to mandi**
- 9. The Retailers buy food and sell them in local markets.**

ASSIGNMENT-

- 1.Read the lesson carefully 2 to 3 times.**
- 2. Complete the following question answers in your notebook-**

Q1) Why are fruits and vegetables called Protective food?

Ans 1)Fruits and vegetables are called protective food because-

- 1. They are full of vitamins and minerals that our body needs for staying healthy.**
- 2. They protect us from falling sick.**
- 3. Keep our eyes, hair and skin healthy.**

Q2) What is the staple diet of India?

Ans 2) Wheat and rice are the staple diet of the people of India.

Q3) What are oil seeds?

Ans 3) Oilseeds are those grains that produce oil on crushing.Seeds like mustard ,groundnut,peanut and coconut are common oil seeds

Q4) Write a short note on spices.

Ans 4) 1. Spices bring flavour and colour to our food.

2. Spices like red pepper, chaat masala , cardamom etc add taste to our food.

3. Spices like garlic and turmeric are used for medicinal purposes.

4. Kerala and Karnataka are chief producers of spices.

3. ACTIVITY- Complete the Crossword puzzle given on page no. 40 in the book.

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CLASS IV SUBJECT- ENGLISH

COURSEBOOK- LESSON 2: THE WAY TO SCHOOL

INSTRUCTIONS

1. Read the lesson 2 – 3 times.
2. Do the following work in the English Notebook

VOCABULARY

- 1.come over-
- 2.birdbrains –
- 3.vintage cars –
- 4.wailed –
- 5.hoarding –

Comprehension Questions

Q.1 Why were Mini and Vijay excited?

A.1 Mini and Vijay were excited because their parents were away and Uncle Anand was going to look after them.

Q.2 Why did Mini and Vijay like Uncle Anand?

A.2 Mini and Vijay liked Uncle Anand because he was great fun. He always thought of exciting things to do.

Q.3 Why were Mini and Vijay upset at the idea of missing school?

A.3 Mini was upset at the idea of missing school because she had a test that day. Vijay was upset because he had to play a football match that day.

Q.4 Why did Uncle Anand question the children's directions?

A.4 Uncle Anand questioned the children's directions because he thought that Mini and Vijay were going the wrong way.

Q.5 Why did the children make Uncle Anand take a long way?

A.5 The children made Uncle Anand take a long way because it was their bus route and they only knew that way.

Q.6 What kind of person was Uncle Anand? Give reasons for your answer.

Frame meaningful sentences.

1. Excited-

2. Directions-

3. Planning-

4. Holiday-

5. Hoarding-

ACTIVITY- SPELL RIGHT

Do activity G on page 22 in the book itself.

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मॉण्टफोर्ट स्कूल , अशोक विहार

कक्षा - चौथी

हिंदी

पाठ 2 - अंतिम इच्छा

पुस्तक - मधुरम भाग-4

सामान्स निर्देश -

- क) पाठ को ध्यानपूर्वक पढ़ें ।
- ख) पाठ के कठिन शब्द रेखांकित करें ।
- ग) पृष्ठ 14 से शब्द वाटिका याद करें
रिक्त स्थान भरिए - पृष्ठ 15
पर्यायवाची शब्द - पृष्ठ 16
विपरीत अर्थ वाले शब्द - पृष्ठ 16
वाक्य बनाओ - पृष्ठ 16

(Do these questions in book only)

- घ) व्याकरण (रचना प्रसून) में से लिंग बदलो याद करें ।

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MONTFORT SCHOOL

SESSION-2020-2021

MATHS ASSIGNMENT NO. -1 DATE-23/03/2020

CHAPTER -1: LOOKING BACK

READING AND WRITING 4 DIGIT NUMBERS

GUIDELINES

1. The objective of this chapter is to recapitulate 4 digit numbers that children have already learnt in their previous class 3.
2. Look at the following examples and do exercise1- page number 7,8 and 9 in your text book.
3. Do question number 4 and 6 after question 15 in the space provided on page number 9.
4. Do question 9 orally.

EXAMPLE-

1) a) NUMERAL- 5,237

b) NUMBER NAME- Five thousand two hundred thirty seven

c) PLACES-

7-ones place 3- tens place 2- hundreds place 5- thousands place

d) PLACE VALUE-

7- 7 ones or 7 3- 3tens or 30 2- 2 hundreds or 200 5 – 5 thousands or 5,000

e) EXPANDED FORM-

$5,000+200+30+7=5,237$

f) NUMBER BEFORE – 5,326 (PREDECESSOR)

g) NUMBER AFTER- 5,328 (SUCCESSOR)

2) a) DESCENDING ORDER (HIGHEST TO SMALLEST)

2,789 3,433 1,567 899

ANSWER- 3,433 2,789 1,567 899

b) ASCENDING ORDER (SMALLEST TO HIGHEST)

9,677 6,777 4,566 8,566

ANSWER- 4,566 6,777 8,566 9,677

3) BUILDING LARGEST AND SMALLEST NUMBER-

a) 6,7,4,2

largest- 7,642

smallest- 2,467

b) 7,0,4,9

largest- 9,740

smallest- 4,079 (Don't start with zero)

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